



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Industrial Project-Supply Chain Logistic

### Course

Field of study

Logistics

Area of study (specialization)

Logistics systems

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

english

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

60

### Number of credit points

6

### Lecturers

Responsible for the course/lecturer:

opiekun pracy dyplomowej, magisterskiej

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opiekun pracy dyplomowej, magisterskiej

### Prerequisites

Student has knowledge on subjects included in educational standards at the 2 level of studies on Logistics course.

Student has skills within subjects included in educational standards at the 2 level of studies on Logistics course.

Student has social competences within subjects included in educational standards at the 2 level of studies on Logistics course.



### Course objective

The goal of the subject is to valorize knowledge acquired during studies for conducting analysis of procurement logistics processes and designing changes required for the system.

### Course-related learning outcomes

#### Knowledge

1. knows extended issues in the scope of management characteristic for supply logistics and supply chain management - [P7S\_WG\_08]
2. knows best practices within supply logistics and its specific issues - [P7S\_WK\_04]

#### Skills

1. is able collect on the basis of the literature of the subject and other sources (in Polish and English) and in an orderly manner, provide information on the problem within the framework of supply logistics and its specific issues and supply chain management - [P7S\_UW\_01]
2. is able communicate using appropriately selected resources in a professional environment and in other environments as part of supply logistics and its specific issues and supply chain management - [P7S\_UW\_02]
3. is able make a critical analysis of technical solutions used in the analyzed logistics system (in particular with regard to devices, objects and processes) - [P7S\_UW\_04]
4. is able design, using appropriately selected means, an experiment, a process of analysis or a scientific study solving a problem within the framework of supply logistics and its specific issues and supply chain management - [P7S\_UK\_01]
5. is able identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and on their basis determine the need to supplement own and other knowledge - [P7S\_UU\_01]

#### Social competences

1. recognizes the cause-and-effect relationships in achieving the set goals and grading the significance of alternative or competitive tasks - [P7S\_KK\_01]
2. is able to plan and manage creative business ventures - [P7S\_KO\_01]
3. is able to inspire and organize the learning process of others within issues within the framework of supply logistics and supply chain management - [P7S\_KR\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

Assessment of organizational change proposals by the supervisor of the diploma thesis.

Summative rating:



Assessment of the presentation prepared by the student, the stage of advancement of the research for the diploma thesis and its discussion.

### Programme content

1. Analysis of supply logistics processes/system and related areas of the selected enterprise.
2. Design changes of selected processes/system.

### Teaching methods

1. Method of experiments
2. Field observation and measurement method
3. Project method
4. Demonstration method
5. Method of experiment

### Bibliography

Basic

Related to the selected topic agreed with the diploma thesis supervisor.

Additional

### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	6,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, project preparation, project implementation) <sup>1</sup>	90	3,5

<sup>1</sup> delete or add other activities as appropriate